



PVKN GOVT. DEGREE COLLEGE(A)
CHITTOOR

1.BASIC INFORMATION

The Department was established in 1961 to provide facilities to study and Research in social, economic and cultural history of India and the world. Teaching and research in the department are focused on the different aspects of Indian history, ancient, medieval and modern.

The curriculum make it possible for students to have comprehensive as well asin depth knowledge in history so as to enable them to clear competitive examinations like civil service Examinations and take up administrative, teaching and research Careers with confidence in future.

The Department of History with following main Objectives:

- To provide knowledge of the theory and practice of historical writing.
- To undertake the study of historiography and philosophy of history.
- > To explain the history of countries other than India.
- To highlight the intellectual tradition and cultural heritage of India.

Vision of the Department:

History Department's vision is to inculcate the habit of Developing cultural and ethical values among it's wards to make them focus on the gross roots of our civilisation and history. To enhance the human nature and make them empathetic and compassionate towards fellow beings.

Mission

To impart the knowledge which the students needs to brighter their academic. potential, to disseminate the information needed by students for acquiring research skills and keep them well acquainted with latest developments in cultural and academic aspects.





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Mission of the Department :

Name of the Department	HISTORY
Year of establishment	1961
Institution Status	Autonomous
Groups/Courses related to the	BA HEP & HPT (E.M)
Statistics	
New courses introduced	B.A History (Honours)
during the last five years	
2f & 12b of UGC	-
Website	-
Sanctioned posts as per SMPC	01
No. of Lecturers working	01
(2022-23)	
Regular	-
Contract	-
Guest	01
Part-time	-
Total full time Lecturers	01
working	
Department In-charges	i)B.Gopriya Naick
2022-23	Ii)B.Gopriya Naick
2021-22	Iii)K.Chakravarti Gondyala
2020-21	Iv)K.Chakravarti Gondyala
2019-20	v)K.Chakravarti Gondyala
2018-19	
Department Area in mts	
Classroom Area in mts	
No. of Digital Classrooms	One
No. Virtual Classrooms	One (on sharing mode)





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2.ACADEMIC INFORMATION

	Details of the Programmes Offered by the College (Academic years								
	from 2018-2023)								
Year	Level of Program me	Name of Programm e/ Course	Durati on of Months	Entry Qualificati on	Medium of Instructi on	Sanction ed Strength	No. Of Studen ts Admitt ed		
2022-23	ВА	НЕР		INTER	E.M	40	19		
2021-22	ВА	HEP HPT		INTER	E.M	40 40	35 32		
2020-21	ВА	HEP HPT		INTER	T.M	30 30	32 21		
2019-20	ВА	HEP HPT		INTER	T.M	40 40	35 31		
2018-19	ВА	HEP		INTER	T.M	30	30		
Tot al						290	235		





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3.Teaching Faculty

Year					Name of	Transferred	Highest	Contact																																		
rear	<u>_</u>	ct																																								
	Jula	Contract	est	-	the	from and	Qualification	information																																		
	Regular	Cor	Guest	Total	Lecturers	to																																				
					i) S.	i)																																				
2022-23			01	01	REDDY	ii) -	M.A. (AIHC	9963063258																																		
022	-	-	01	01	BASHA	iii)	& Archaeology	9903003236																																		
2						iv)	Archaeology																																			
					i) S.	i)																																				
2					REDDY	ii) -	MA (ATLIC																																			
2021-22	-	-	01	01	BASHA	iii)	M.A. (AIHC &	9963063258																																		
202						iv)	Archaeology																																			
					i) S.	i)																																				
-21			01	0.1	REDDY	ii) -	M.A. (AIHC	0062062250																																		
2020-21	-	-	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	01	UI	01	BASHA	iii)	& Archaeology	9963063258
2						iv)	7 ii chacology																																			
					i) S.	i)																																				
2019-20			01	01	REDDY	ii) -	M.A. (AIHC	9963063258																																		
019	_	_	01	01	BASHA	iii)	& Archaeology	9903003238																																		
2					DASHA	iv)	/ c a c c . c g y																																			
					i) S.	i)																																				
2018-19			01	01	REDDY	ii) -	M.A. (AIHC	0062062259																																		
018	-	_	01	UI	BASHA	iii)	& Archaeology	9963063258																																		
2						iv)	Auchaeology																																			





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4. Student details of the department during the last five academic year

Programme		2022-23	2021-22	2020-21	2019-	2018-19
					20	
SC	Male	08	16	12	19	19
	Female	02	01	03	02	0
	Others					-
ST	Male	01	0	04	02	-
	Female	0	0	0	0	-
	Others					-
ОВС	Male	05	15	03	05	09
	Female	02	05	06	04	01
	Others					
General	Male	0	01	04	02	-
	Female	0	02	0	01	01
	Others					-
Others	Male	0	0		-	-
	Female		0		-	-
	Others				-	-
Total		18	35	32	35	30





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5. Evaluative Report of the Department

Name of the Autonomous College: PVKN GOVT DEGREE COLLEGE(A)

Name of the Department: HISTORY

Dist: CHITTOOR State ANDHRA PRADESH

Total Number of Departments in the institution : 01

SI. No.	Name of the Department	HISTORY
1.	Year of Establishment	1961
2.	Is the Department part of a School/Faculty of the Autonomous College	yes
3.	Names of programmes offered	UG
4.	Number of teaching posts Sanctioned/Filled	01
5.	Number of Research Projects:	NIL
	Total grants received	
6.	National collaboration	NIL
	International collaboration	NIL
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	NIL
8.	Special research laboratories sponsored by / created by industry or corporate bodies	-
9.		





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	Number of Papers published	NIL					
	Number of Books with ISBN	NIL					
	Number of Citation Index – range / average						
	Number of Impact Factor – range / average	-					
	Number of h-index	-					
10.	Details of patents and income generated	-					
11.	Areas of consultancy and income generated	-					
12.							
	Faculty						
	Doctoral/Postdoctoral fellows						
	Students	-					
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	-					
14.							
	From the host institution/university	-					
	From other institutions/universities	-					
15.	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/Central	-					

Note: Compile data for the last five years



Place:

Date:

DEPARTMENT OF HISTORY PROFILE: 2018-2023



Declaration by the Head of the Institution
I certify that the data included in this Self-Study Report (SSR) are tru to the best of my knowledge.
This SSR is prepared by the institution after internal discussions, and n part thereof has been outsourced.
I am aware that the Peer Team will validate the information provided i this SSR during the peer team visit.
Signature of the Head of the institution with seal:





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6. CO, PO and PSO of the Programmes:

PVKN GOVERNMENT COLLEGE (A)



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INTERNAL QUALITY ASSURANCE CELL (IQAC)

Vellore Road, CHITTOOR - 517 002. A.P.

www.pvkngcchittoor.ac.in





Programme Outcomes (PO) were developed in accordance with the College's Vision, Mission, and Strategies as well as the UGC's Graduate Attributes requirements. When drafting POs, the College considered factors such as academic excellence, research potential, the scope of extension activities, human values, livelihood generation, and current employment market trends. Alumni and other stakeholders' suggestions were also considered. The curriculum was redesigned in consultation with specialists, and suitable evaluation patterns were adopted. The PO pattern was explained to the students via the College Website, emails, messages, handouts, and orientation by the relevant course lecturers.

Bachelor of Arts (B A. Programme)

- PO1: Domain Knowledge: Acquire a detailed knowledge and general understanding of the concepts and principles of selected areas of study in the core disciplines of humanities.
- PO2: Critical thinking, and Development of solutions: Apply critical and analytical skills in the development of solutions to the problems that arise within complex changing social contexts. Analyze, assess, interpret, and develop innovative solutions to existing day-to-day ethnic, social, and economic problems.
- PO3: Communication and Computer Literacy: Communicate the fundamental and advanced concepts of their discipline in written and oral form. Able to make appropriate and effective use of information and information technology relevant to their discipline.
- PO4: Ethics and Values: Apply an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories and methodologies that are applied with intellectual honesty and respect for ethical values.
- PO5: Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups
- PO7: Team Work and Leadership: Work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ from their own. Work with independence, self-reflection and creativity to meet goals and challenges in the workplace and personal life.
- PO7: Innovative, Project and Entrepreneurial Skill Development: Function as an individual, and as a member or leader in diverse teams and in multidisciplinary settings. Become an entrepreneur by acquiring technical, communicative, problem-solving, and intellectual skills.
- PO8: Independent and Lifelong Learning: Recognize the need and could engage in independent learning for continual development as a responsible citizen.





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Programme: B.A., History

Programme Specific Outcomes (PSOs) for B.A., History

Si.No	On completion of the BA with History special, students will be able to:
PSO 1	Understand the basic themes, concepts, chronology and the Scope of Indian
	History
PSO 2	Acquaint with range of issues related to Indian History that span distinct eras
1502	requaint with range of issues related to indian firstory that span distinct clas
PSO 3	Understand the history of countries other than India with comparative approach
PSO 4	Think and argue historically and critically in writing and discussion
PSO 5	Prepare for various types of Competitive Examinations
PSO 6	Understand and evaluate the changes in culture and development in civilization
PSO 7	Know and analyse the origin of caste system and its effects on the present
	society
PSO 8	Know and evaluate the impact of new religions on Indian society
PSO 9	Learn and recognize the changes in administration, culture and how it inspires in freedom movement
PSO 10	Understand and appraise the importance of the effect of renaissance and
	reformation in the world
PSO 11	Assess the revolutions and colonialism leads to world wars
PSO 12	Know the development in the culture leads the society of Andhra to form a new
	state





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7. Certificate/<u>Value add-on/MOOCs/Diploma/Onlinecertificate</u> Programmes

Year	2022-23	2021-22	2020-21	2019-20	2018-19
No.					
programmes	01	01	NIL	NIL	NIL
offered					
No. of					
students	25	25			
Enrolled					
No. of					
students	25	25			
completed					
Percentage					
of students					
completed					
against to					
the total					
strength					





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8. Field projects / research projects / internships during the last five years.

Year	2022-23	2021-22	2020-21	2019-20	2018-19
CSP	-	-	-	-	-
No. of					
students	-	-	-	-	-
Enrolled					
No. of					
students	-	-	-	-	-
completed					
Percentage					
of students					
completed	_	_	_	_	_
against to	_	_	_	_	_
the total					
strength					
					1

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Short term Internship	19	1	-	-	-
No. of students Enrolled	25	-	-	-	-
No. of students completed	19	1	-	-	-
Percentage of students completed against to the total strength	76%	-	-	-	-





Year	2022-23	2021-22	2020-21	2019-20	2018-19
Long term					
Internship	18	-	-	_	-
No. of					
students	20	-	-	_	-
Enrolled					
No. of					
students	18	-	-	-	-
completed					
Percentage					
of students					
completed					
against to	91%	-	-	-	-
the total					
strength					









10. Feedback system: Analysis and Action Taken Report



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CRITERIA-I-AQAR-2021-22

DEPARTMENT OF HISTORY

ACTION TAKEN REPORT OF BOS -2021-22

Audit report received after a comprehensive Academic Audit conducted by IQAC and based on feedback suggestions related to the curriculum from students, teachers, alumni and employers, the following actions were taken:

- In a meeting, the Department has comprehensively analyzed and discussed the data received from the IQAC regarding the feedback from various stakeholders. The 'self-assessment proforma' has been used to reflect on the various processes of the Department. We are cognizant of our strengths and shall work to address the challenges that lie ahead.
- Notified about the need for at least 30% of revision and to prepare Justification reports quality enhancement issues regarding the syllabus.
- They were also encouraged to enrich the curriculum with reference to program-specific outcomes and course outcomes and to check on the attainment of course outcomes. BA programme have been revised and the revised syllabus with 21-Regulations has been notified to students and placed on the College website.
- The Department planning to introduce new Certificate courses on Tourism studies as a part of curriculum enrichment.
- Faculties were encouraged to adopt more innovative teaching techniques, like seminar presentations with weightage of marks as internal assessment and blended mode of learning were practised.
- Students are encouraged to participate in cultural activities and community activities.
- The students are assigned the study of environmental, Social issues in nearby locations as a part of a community service project and Department Study Project.
- Celebration of commemorative days like Jayanthi celebrations of Freedom fighters and remembering Historians and their victories and also other College Activities was participated as extra- curricular activities.
- The department will provide guidance to the students to improve their competitive exam skills by providing materials related to International, National, Regional and Local topics and current affairs.





PVKN GOVT. DEGREE COLLEGE(A) **CHITTOOR**

PVKN GOVERNMENT COLLEGE



(A) (Accredited with 'A' Grade by NAAC)

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CRITERIA-I-AQAR-2021-22

- While working for the various societies of the college, students make society aware about the environmental issues, like cleanliness, hygiene, water scarcity and disposal of e-waste.
- Extra efforts to save environment by switching off fans and lights while leaving class rooms.
- Organize workshops on making best out of waste etc.,
- Educating under privileged students in their neighborhood.

Signature of the BOS Chairperson

CHITTOOR, AP.

Signature of the Principal





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11. Enrolment percentage:

Number of seats filled year wise during last five years (Only first year admissions to be considered)

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	18	67	53	66	30

Number of sanctioned seats year wise during last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Sanctioned strength	40	80	80	80	30
Admitted strength	18	67	53	66	30
Percentage	45%	83%	66%	82%	100%

12. Student Centric Methods:

- i) Experiential Learning
- ii) Participative Learning
- iii) Problem Solving Learning
- iv) ICT enabled tools (usage of online resources)





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13. Mentor and Mentee System:

1. *Purpose:*

- Facilitate the personal and professional development of students within the History Department.
- Foster a supportive learning environment by connecting experienced faculty members with students seeking guidance and mentorship.

2. *Implementation:*

- Assign each student a mentor from the faculty based on their interests, academic goals, and career aspirations.
- Mentors will regularly meet with their mentees to provide academic advice,
 career guidance, and personal support.
- Encourage mentees to set goals and objectives, and mentors to assist them in achieving these goals.
- Organize regular mentorship sessions, workshops, and seminars to enhance communication and collaboration between mentors and mentees.

3. *Responsibilities:*

- *Mentors:*
- Provide guidance and support to mentees in academic and career-related matters.
- Share their knowledge, experience, and expertise with mentees.
- Assist mentees in setting realistic academic and career goals.
- Offer constructive feedback and encouragement to mentees.
- Help mentees navigate challenges and overcome obstacles.

- *Mentees:*

- Actively engage with their mentor and seek advice when needed.
- Communicate their academic and career goals to their mentor.
- Be receptive to feedback and willing to implement suggestions for improvement.
- Take initiative in their own personal and professional development.
- Respect the time and commitment of their mentor.





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4. *Benefits:*

- Provides students with personalized support and guidance throughout their academic journey.
- Helps students develop essential skills for success in academia and beyond.
- Fosters a sense of belonging and community within the History Department.
- Enhances student retention rates and academic performance.
- Builds strong relationships between faculty and students, leading to a more enriching learning experience.

5. *Evaluation:*

- Conduct regular feedback sessions to assess the effectiveness of the mentorship program.
- Gather input from both mentors and mentees to identify areas for improvement.
- Adjust the program structure and resources based on feedback and evaluation results.
- Celebrate successes and recognize the contributions of mentors and mentees to the program's success.

6. *Continuous Improvement:*

- Stay updated with best practices in mentorship and student support.
- Adapt the mentorship program to meet the changing needs of students and faculty.
- Encourage ongoing professional development for mentors to enhance their mentoring skills and effectiveness











>4	<u>o</u>			E (A), CHITTOOR, eraction: October-20	123
Date:	05-10-2023	Time: /	2.00Pm	Programme: BA P	Group: A EAF
Enrolle	ed Students: 18	Students	participated: 14	Name of the Mentor:	HEP Group: A EYE, S. REDD X BASHA
1. Revi	ew on student atten- ewal of scholarships	or-Mentee interaction: dance2. LMS Registration and us (Jnanabhumi) files6. Discussion about revised (4. Discussion on POs		
S. No.	Regd. No.	Name of the student	Grievances	Counselling/M	leasures suggested Signature of th student
1	2301501	A· Karthik	*	_	A-Karchik.
2	23901502	A: San thoch	<u> </u>		A. Sonthos A tournous
3	230101503	A Neela mohan		ABSENT	-
4	230101504	A.B. Dinesh)		- Boine
5	2300505	B. Swetha	_		3. Switting
6	230101506	C. Himagini	_		c. Himagis
7		c.vignesh		/ -	G. vignesh
8		K. Blangova			15. Elangal
9	230101 510	K. Poojitha		ABSENT-	
10	220101 511	M. AM KUMAY			- Agun ku

11	23010512	M. Jyoshag	_	_	M. Teroshim
12	2300613	M. Nogava Ja	_	_	M. Jyoshna
13	230 514	N. ANJÍ	_	_	N.Agii
14	23010516	P. Ginanendia		AT3.SENT-	
15	2301078	Pchaithanya			Pehaitrange
16	230101519		<u> </u>		S. Madhavi
17	230/0/520	T-Greminimaha		_	T.Gernini mahaysh
18	230/0/523		_	ABSENT-	
19			FARE BERN	, L 3 W	
20		- 27			
21			1)		
22					
23					
24			, .	7	
25					
26					
27					





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PVKN GOVERNMENT (A) COLLEGE, CHITTOOR DEPARTMENT OF HISTORY MENTOR – MENTEE PROGRAM 05 /10/2023

II BA HEP - III SEM

Department ofHistory Mentor- Mentee Programme Conducted at PVKN Government College, Chittoor. A mentor is an individual with expertise who can help develop the career of a mentee. A mentor often has two primary functions for the mentee. The career-related function establishes the mentor as a coach who provides advice to enhance the mentee's professional performance and development. The psychosocial function establishes the mentor as a role model and support system for the mentee.

Aims and Objectives .

- 1. To bridge the gap between the mentor and the mentee
- 2. To ensure the quality performance of the students in academics
- 3. To deal with the related issues for the holistic development of the students
- 4. To provide mutual support and congenial learning environment.
- 5. To inspire and motivate for higher studies and competitive examinations
- 6. To discuss stress related issues
- 7. To regulate the academic involvement and assess the outcome
- 8. To discuss attendance, Exams and Internship





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14.Percentage of full-time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	01	01	01	01	01
Name of the Lecturers	S. REDDY BASHA				
Year of acquiring Ph.D.,	-	-	-	-	-
Name of the University	-	-	-	-	-
-	-	-	-	-	-

15. Grievance and Redressal system

Number of complaints/grievances about evaluation year wise during last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	02	02	-	01	01





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16. Result Analysis

Pass percentage during the last five years Final Year:

Year	2022- 23	2021- 22	2020- 21	2019- 20	2018- 19
Final year students appeared	32	42	18	21	26
Final year students passed	32	41	16	21	26
Pass percentage	100%	97%	88.9%	100%	100%

IV Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
IV Semester appeared	48	37	44	37	25
IV Semester passed	46	37	39	35	24
Pass percentage	95%	100%	88.6%	94%	96%

III Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
IIISemester appeared	52	41	48	18	25
III Semester passed	40	36	45	15	23
Pass percentage	77%	87%	93.8%	83%	92%





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II Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
IISemester appeared	18	60	45	30	23
II Semester passed	15	48	28	24	21
Pass percentage	83%	80%	62.2%	80%	91%

I Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
I Semester appeared	19	71	49	64	26
I Semester passed	11	48	33	43	24
Pass percentage	58%	67%	67.3%	67%	92%





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17. SSS analysis and Action Taken Report (Current Year)

	•	oort (Current Year)
<u>Month</u>	<u>Week</u>	<u>Activity</u>
June - 2023	2 ND Week	 Reopening of the college on 12.06.2023 Campaigning for Admissions – 2023
	3 rd Week	 16 June : ICT Based Teaching to II Sem 21 June : International Yoga Day
July - 2023	1 st Week	 ICT Based Teaching to IV Sem Campaigning for Admissions – 2023 Community Service Project Evaluation on 06.07.2023
	2 nd Week	> 11 July : World Population day
	3 rd Week	Quiz competitions and student seminars
	4 th Week	26 July : Kargil Vijay Diwas (Kargil Victory Day)
August – 2023	1 st Week	 Job Training Evaluation programme VI sem students conducted on 04.08.2023 Guest Lecturer conduct on 04.08.2023 Campaigning for Admissions – 2023 Commencement of I year I sem Class beginning on 08.08.2023
	2 nd Week	 09 August : Quit India Movement Day 15 August : Independence Day of India
	3 rd Week	20 August : Sadbhavana DiwasGuest Lecturer conduct on 23.08.2023
	4 th Week	26 August : Women's Equality day





		 Ist Year II Sem Examination conduct on 28.08.2023 to 15.09.2023 II year IV Sem Examination conduct on 29.08.2023 to 14.09.2023
September-2023	1 st Week	 ▶ I BA – Honours in History Bridge courses conduct on 04.09.2023 to 14.09.2023 ▶ 05th September :Teachers' Day (Dr. Radhakrishnas' Birth Day)
	2 nd Week	> 15 th September : International Day of Democracy
	3 rd Week	 Commencement of II year III sem & III year V Sem classes starts from 20.09.2023 21st September : Gurajada Apparao Jayanthi
	4 th Week	 26th September : District Level Youth Festival conduct 27th September : World Tourism Day 28th September : Bhagat Singh Jayanthi 28th September : Gurram Jaashuva Jayanthi
October - 2023	1 st Week	 02nd October : Gandhi Jayanthi 03rd October : International Archaeology Day
	2 nd Week	 15th October : World Students Day 20th October : World Architecture Day
	3 rd Week	➤ Guest Lectures Conduct
	4 th Week	> 31 st October : National Unity Day (Ekta Diwas)
November - 2023	2 nd Week	> 11 th November : National Education day
	3 rd Week	 12th November : Guru Nanak Dev Jayanthi I year I sem I mid examination conduct from 13.11.2023 to





Docombox 2022	4 th Week 5 th Week	18.11.2023 > II year III sem I mid examination conduct from 13.11.2023 to 18.11.2023 > III year V sem I mid examination conduct from 13.11.2023 to 18.11.2023 > Student Seminars > 26 th November: Constitution Day or Law Day (India) > Assignments & Quiz competitions, Group Discussion
December - 2023	1 st Week	 1st December: World Aids Day 4th December: Indian Navy Day
	2 nd Week	> 10 th December : Human Right Day
	3 rd Week	J st Year I sem & II Year III Sem & III year IV sem II mid exams on 18.12.2023 to 23.12.2023
	4 th Week	 23rd December: Kisan Diwas 24th December: National Consumer Rights Day End Examinations I sem & III sem & V sem
January – 2024	1 st Week	 12th January: National Youth Day 14th January: Bhogi 15th January: Pongal 16th January: Makara Sankranthi
	2 nd Week	 15th January: Indian Army Day 17th January: Srikrishna Devaraya Jayanthi 20th January: Guru Govind Singh Jayanthi
	3 rd Week	 I year II sem classes begin from 22.01.2024 23rd January: Netaji Subhash Chandra Bose Jayanthi
	4 th Week	 24th January: National Tourism Day 25th January: National Voters





	1	
		Day ➤ 26 th January : Republic Day of India
	5 th Week	 28th January: Birth Anniversary of Lala Lajpathi Rai II year IV sem classes begin from 29.09.2023
February - 2024	1 st Week	Feed back from students on curriculum and teaching
	2 nd Week	 Feed back from parents on teaching 13th February: Birth day of Sarojini Naidu 13th February: World Radio Day
March - 2024	1 st Week	> Student Seminars
	2 nd Week	 Quiz competitions I year II sem 1st internal exam and II year III sem 1st Internal exam conduct from 18.03.2024 to 23.03.2024
	3 rd Week	> 21st March : World Book Day
	4 th Week	> Group Discussion
April - 2024	2 nd Week	 16th April: Kandukuri Veerasalingam Jayanthi 18th April: World Heritage Day
	3 rd Week	➤ I year II sem 2 nd internal exam and II year III sem 2 nd Internal exam conduct from 15.04.2024 to 22.04.2024
	4 th Week	Revision for Exams
May - 2024	1 st Week	International labour day or May day
	2 nd Week	End Exams for II & IV sem from 02.05.2024 to 15.05.2024
	3 rd Week	 Student Project work Student Project Survey Summer Vocations from 16.05.2024 to 18.06.2024





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18. Research Activities

S.No.	Activity	2022-	2021-	2020-	2019-	2018-	Remarks
		23	22	21	20	19	Remarks
1	Seminars						
	conducted	-	_	-	_	_	_
2	Webinars	_	_	_	_	_	_
	conducted	_	_	_	_	_	_
3	Workshops	_	_	_	_	_	_
	conducted	-	_	-	_	_	_
4	Capacity						
	building						
	programs	-	_	_	_	_	_
	conducted						
5	IPR programs	_	_	_	_	_	_
	conducted	_	_	_	_	_	_
6	MRP's						
	completed	-	_	-	_	_	_
7	INSPIRE						
	conducted	-	_	-	_	_	_
8	Extension						
	programs	03	02	02	01	01	-
	conducted						
9	No. of MOU's	01	-	-	-	-	-
10	No. of	_	_	_	_	_	_
	Collaborations	-	_	-	_	_	_
11	Faculty						
	Exchange	-	-	-	-	-	-
	Programs						





12	Student						
	Exchange	-	-	-	-	-	-
	programs						
13	Yuva Tourism						
	club –	0.1					
	(Ministry of	01	-	-	-	-	-
	Tourism)						







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19. Research Publications

S.No.	Activity	2022-23	2021-22	2020-21	2019-20	2018-19
	UGC care list					
	Publications	_	_	_	_	_
	Web science	_	_	_	_	_
	Publications	_	_	_	_	_
	Scopes	_	_	_	_	_
	publications	_	_	_	_	_
	Peer Reviewed	-	-	-	-	-
	Conference					
	publications	_	-	-	-	-
		-	-	-	-	-
	Total	-	-	-	-	-
		-	-	-	-	-
	H – Index	_	_	_	_	_
	(Aggregate)					
	Citations Index	-	-	-	-	-
		-	-	-	-	-
	Books and					
	Chapters	-	-	-	-	-
	Edited					
		-	-	-	-	-
	Research	_	_	_	_	_
	Guides					
	Funds received					
	for Research	-	-	-	-	-
	activities					





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20. Department Library Information

- > Departmental Library Total No. Of Books : 122
- > Departmental Library consists of 30 Books reference books
- > ICT facility: Virtual class Room, Digital Class rooms available.





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21. Department Stock List and Infrastructure

3 NO.	DetalsofArticles	avantit	Reman
2	Wooden Table State 1/2xe/2	02	
2	Table with Lamination Teat	01	
3	Teopoy With Lamination Teak Teopoy With Lamination	01	
4	Armed Loaden Risewood	01	
\$	Wooden Amed chars that was	03	
6	Wooden Almirah (1234	01	
\neg	LoodenLeterstand	01	
8	Wooden Leter Box Lith ay	01	
9	LOOCIEN Sween LI th Di Crents	01	
10	Physical willy Free Byllow	02	
11	metal topog - 23/4 x1 34	01	
12	Steel Akmarah Glodley 95 3	02	
13	5- Type armedotaily steels	02	
14	Folding Shairs	03	
15	file stand Letter Lethis	02	
16	ceiling ton 48th ches)	01	
17	Iron Tray (Godres)	01	
18	Alumbunder (81 x4 feats)	06	
19	Loodentolly - class non	06	
20	hooden chars - Jassen	02	
Je	Stock Verifical Stock Verifical Stock Verifical Stock Verifical and fund e Department of History for ar 2023-24 as on 30-0 31 SNB Goopinga Naick - 31 SNB Goopinga Naick -	the aco	tion adent





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22. Scholarships and free ships

Year	2022- 23	2021- 22	2020- 21	2019- 20	2018- 19
Number of students in the department	115	138	95	93	80
Govt. provide Scholarships	115	138	95	93	80
Institution provided Scholarships	-	01	1	-	-
N Go's provided Scholarships	-	-	1	-	-
Total	115	139	95	93	80
Percentage	100%	100%	100%	100%	100%

23. Student Progression and Career counselling details

Year	2022- 23	2021- 22	2020- 21	2019- 20	2018- 19
No. career counselling programs conducted	01	-	-	01	01
No. of Students get benefited students					
Percentage of benefited students					





No. of Competitive programs conducted	0	0	0	0	0
No. of Students get benefited students					
Percentage of benefited students					
No. of capacity building programs conduced	0	0	0	0	0
No. of Students get benefited students					
Percentage of benefited students					
No. of outgoing students per year	14	19	0		
Students Progression Number					
Percentage of Progression rate					
No. of students appeared for competitive exams	10	15	0		
No. of students qualified in competitive exams	04	03	0		
No. of students achieved Jobs in competitive exams	01	02	0		





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24. Sports and Games



KABADI - UNIVERSITY LEVEL 1ST PRIZE WINNERS 2022- 23 B.A. STUDENTS







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KHO - KHO - UNIVERSITY LEVEL 2ndPRIZE WINNERS 2022- 23 B.A. STUDENTS 25. Alumni Register and contribution details

S.NO.,	Register No.	Name of the Student	Contribution
1	200102004	K BHARATH	100/-
2	200102005	E CLINTON	100/-
3	200102006	CHUKKA DHANALAKSHMI	100/-
4	200102007	ASAVARAM DILLEMMA	100/-
5	200102009	A K GANESH	100/-
6	200102010	C GAYATHRI	100/-
7	200102011	DHODDA HEMANTH	100/-
8	200102012	MADARAPU JAGADEESH	100/-
9	200102014	PULIYALAM MADHAN MOHAN	100/-
10	200102016	POOJARI MANJUNADH	100/-
11	200102018	M MUNESH	100/-
12	200102019	DHARMARAJULU NANDINI	100/-
13	200102022	KANIPAKAM PURUSHOTHAM	100/-
14	200102025	GUNDRAJUKUPPAM RUBI	100/-
15	200102026	THAMMANNAGARI SOBHA	100/-
16	200102027	H SIREESHA	100/-
17	200102028	S SOMASEKHAR	100/-





18	200102029	GANTA SREEDEVI	100/-
19	200102033	S SAYEDHUSSAIN (HIN)	100/-
20	200102034	PULIKANTI THEJA	100/-
21	200102036	PANDETI DILIP	100/-

1	210102001	B.SIREESHA	100/-
2	210102002	C.KARTHIKEYAN	100/-
3	210102003	C.MOHAN BABU	100/-
4	210102004	G.GAJENDRAN	100/-
5	210102005	G.M.RUKSHANA	100/-
6	210102006	G.RAMYA	100/-
7	210102007	J.SAIKUMAR	100/-
8	210102008	K.JENNIFER	100/-
9	210102009	K.MAHESH	100/-
10	210102011	M.KAVERI	100/-
11	210102012	N.NAVEEN KUMAR	100/-
12	210102013	P.DINESH	100/-
13	210102014	P.SILPA	100/-
14	210102016	S.RAJESH	100/-
15	210102017	T.NAVEEN	100/-
16	210102018	T.SUBRAMANYAM	100/-
17	210102019	T.MOHAN	100/-
18	210102020	V.GAJENDRA	100/-
19	210102021	V.RAKESH	





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26. Department Vision and Mission and Departmental Administrative polices

Vision:

History Department's vision is to inculcate the habit of Developing cultural and ethical values among it's wards to make them focus on the gross roots of our civilisation and history. To enhance the human nature and make them empathetic and compassionate towards fellow beings.

Mission:

To impart the knowledge which the students needs to brighter their academic. potential, to disseminate the information needed by students for acquiring research skills and keep them well acquainted with latest developments in cultural and academic aspects.

Administrative Policies:

- 1. *Faculty Development:* Provide opportunities for continuous professional development and training to faculty members to enhance teaching methodologies, research capabilities, and subject expertise.
- 2. *Curriculum Enhancement:* Regularly review and update the curriculum to reflect current trends, developments, and best practices in History ensuring relevance and effectiveness.
- 3. *Infrastructure and Resources:* Ensure adequate infrastructure, library resources, and technological support to facilitate effective teaching, learning, and research activities within the department.





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- 4. *Student Support Services:* Establish student support services such as counselling, mentoring, and career guidance to address the academic, personal, and career needs of students, promoting their overall well-being and success.
- 5. *Quality Assurance:* Implement mechanisms for quality assurance and assessment to maintain academic standards, monitor student progress, and address any issues or concerns in a timely and effective manner.
- 6. *Collaboration and Partnerships:* Foster collaboration and partnerships with other academic institutions, research organizations, and cultural institutions to enrich the academic experience, facilitate knowledge exchange, and promote interdisciplinary studies.

27. RC/ OC/<u>FDP/ToT/</u> Other training Programme Information

Year	2022-	2021-	2020-	2019-	2018-
	23	22	21	20	19
No. of programme attended	02	01	01	01	01

S. No.	Course Attended	Conducted by	From	То	Grade
1	Refresher Course in History	UGC, HRDC, Maulana Azad National Urdu University, Hyd	24.01.2023	06.02.2023	А





S.No.	Organized by	Name of the Faculty Development Course (FDP)	Faculty Development From To Offlir		Mode of Learning- Offline/Online
1	CCE, AP	5 Day Faculty Development Programme in History	20 July 24 July 2020 2020		Online
2	PVKN GOVT. COLLEGE (A), CHITTOOR	5 Day Faculty Development programme on outcome based education – teaching, learning an d Evaluation	26 March 2021	30 March 2021	Offline
3.	CCE, AP	3 Day Faculty Development Programme on Internship and LMS	23 Jan 2023	25 Jan 2023	Online

S.No	Title of the Workshop	Organized by	Organized on	Organized at
1.	CAPACITY BUILDING- NEW EDUCATION POLICY	PVKN GOVT. COLLEGE(A)	5/02/2020	PVKN GOVT. COLLEGE(A)

S.No	Conference Title	Organized By	Title of the Conference Paper	Date and Year	
1	Role and Inspiration of and poets in attaining Indian Independence	Sri Varra Chenna Reddy Govt. Degree college, Palamaner	Role of Andhra Leaders in National Movement	18 & 19 th August 2022	
2	Peerspectives of Social Movements in Rayalaseema Region of Andhra Pradesh	NTR Govt. Degree College, Valmikipuram, Chittoor Dist.	Social Movements in Rayalaseema Region of AP	6 & 7 th March 2018	





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28. Academic Audit Information

> Reports are taken by IQAC

29. Academic Administrative Responsibilities Information

Academic Year	Name of the Lecturer	Responsibilities
		1. Lecturer In history
2022-23	S REDDY BASHA	2. BOS Member
		3. PVKN Yuva Tourism Club Co- Ordinator
		4. ECO club member
		5. New Voters awareness committee member
		1. Lecturer In history
2021-2022	S REDDY BASHA	2. BOS Member
		3. PVKN Yuva Tourism Club Co- Ordinator
		4. ECO club member
		5. New Voters awareness committee member
		1. Lecturer In history
2020-2021	S REDDY BASHA	2. BOS Member
		3. ECO club member
		4. New Voters awareness committee member
		1. Lecturer In history
2019-2020	S REDDY BASHA	2. BOS Member
		3. ECO club member
		4. New Voters awareness committee member





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2018-201	۱9
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S REDDY BASHA

- 1. Lecturer In history
- 2. BOS Member
- 3. ECO club member
- 4. New Voters awareness committee member

30. Gender Equity Programme and Days to be celebrated Information

On 14/2/2020, a mock parliament was organized by the students of BA .Somasekhar IBA acted as the speaker while Teja acted as the Prime Minister. Karthik, Kavya, Ramya, Shanmugam acted as the members of executive while Shobha, Sangeetha, Sireesha etc acted as members of opposition.







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A Report On "MOCK PARLIAMENT" On 15thSeptember, 2022.

Objective: The objective of this program is to enhance the Parliamentary System of India among the students.

The program "MOCK PARLIAMENT" is organized on 15th September,2022 at PVKN Govt.College (A) auditorium, conducted by the Department ofHistory. 50 students from B.A(UG) have actively participated and interested students from other departments have also actively participated in this program. Department ofHistory faculty members , Principal, Academic Coordinator and all Faculty from different departments also attended the program. First the program started with lighting of lamp and prayer song. Next the Mock Parliament conducted. Our Principal sir acted as Chief Guest of this program and the program ended with Jana Gana Mana.

Photo Gallery:

































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Name of the Department: HISTORY

WORLD TOURISM DAY 2023 CELEBRATIONS On 27.09.2023

1. Name of the Celebration	World Tourism Day
2. Date	27.09.2023
3. Number of Students participated	30
4. Number of Cuest/fraulty involved	1. B. Gopriya Naick
4. Number of Guest/faculty involved (If Name)	2. S. Reddy Basha





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5. Brief Report:



6. Programme outcomes:

The aim of this special day is to promote dialogue and collaboration among various stakeholders in the tourism sector, including governments, businesses, NGOs, and travellers, to ensure that tourism contributes positively to global development





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Winners of the competitions receiving certificates and Medals





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NEWS PAPER CLIPPINGS:

పర్యాటకుల్ని ఆకల్వించేలా చర్యలు చిత్తూరులో 2కే రన్



2కే రన్ ను ప్రారంభిస్తున్న మేయర్ అముద, డీఆర్వ్లో, నగర కమిషనర్

చిత్తూరు(ఆకీడలు), **న్యూస్ట్ టుడే**: జిల్లాలోని ట్రసిద్ద ప్రాంతాలపై ప్రచారం కర్పించి పర్యాటకుల్పి ఆకర్షించేలా ప్రభుత్వం చర్యలు చేపట్టిందని చిత్తూరు నగర మేయర్ అముద తెలిపారు. ప్రపంచ పర్యాటక దినోత్సవం సంద ర్బంగా చిత్తూరులో బుధవారం 2కే రన్ నిర్వహించారు. ముఖ్యఅతిథిగా విచ్చేసిన ఆమె మాట్లాడుతూ పర్యాటక రంగం ద్వారా అనేక మందికి ప్రత్యక్షంగా, పరోక్షంగా ఉపాధి లభిస్తుందన్నారు. జిల్లాలో కాణిపాకం, అటవీ పాంతాలు, జలాశయాల వద్ద పర్యాటక కేంద్రాలు ఉన్నా యని చెప్పారు. డీఆర్వో రాజశేఖర్ మాట్లాడుతూ పుణ్య క్షేత్రాలతో పాటు.. కుప్పం ననియాల ప్రాజెక్టు, రాజుల కోట, కైగల్ వాటర్ ఫాల్స్ పర్యాటకంగా అభివృద్ధి చెందా యన్నారు. 2కే రన్ గాంధీ విగ్రహ కూడలి నుంచి మెసా నికల్ మైదానం వరకు కొనసాగిందన్నారు. చిత్తూరు నగర కమిషనర్ అరుణ, నెహ్రూ యువ కేంద్ర జిల్లా అధి కారి ప్రదీప్ కుమార్, బాబురెడ్డి, నగరపాలక ఆరోగ్యాధికారి లో కేష్ తదితరులు పాల్గొన్నారు.

టూలిజం రంగంలో ఉపాభితోపాటు ఆర్ధికాభివృద్ధి : మేయర్ అముద



2కే రన్ను ప్రారంభిస్తున్న నగర మేయర్ ఆముద రెవెన్యూ అధికారి రాజశేఖర్ కమిషనర్ అరుణ

చిత్తూరు కార్పొరేషన్, సెప్టెంబర్ 27 బ్రహ్హ న్యూస్ : పర్యాటక రంగం అభివృద్ధి చెందితే వారసత్వ సంపద సంస్కృతి అభివృద్ధి చెందడం తో పాటు ఉపాధి ఉద్యోగ అవకాశాలు మెరుగు అవుతాయని చిత్తూరు నగర మేయర్ ఆముద అన్నారు. బుధవారం ప్రపంచ పర్యాటక దినోత్సవ సందర్భంగా చిత్తూరు నగరంలోని గాంధీ సర్కిల్ నుంచి అంబేద్కర్ భవన్ వరకు 2కే రన్ నిర్వహించారు. ఈ 2కే రన్ ను ముఖ్య అతిథిగా చిత్తూరు నగర మేయర్, జిల్లా రెవెన్యూ అధికారి ఎస్.రాజశేఖర్, నగర కమిషనర్ అరుణ లు జండా ఊపి ప్రారంభించారు. ఈ సందర్భంగా మేయర్ అముద మాట్లాడుతూ చిత్తూరు జిల్లాలోని అత్యంత ప్రసిద్ధి చెందిన ప్രದೇಶಲು ఉన్నాయని వాటి గురించి ఇతరులకు తెలియజేసి పర్యాటకులను ఆకర్షించే విధంగా తగు చర్యలు తీసుకోవాలని అన్నారు. ప్రధానంగా స్వయంభు గా వెలిసిన శ్రీ కాణిపాక వరసిద్ది వినాయకుడు, చిత్తూరు ఫారెస్ట్, భూమిరెడ్డిపల్లి రిజర్వాయర్, కలవగుంట రిజర్వాయర్ వంటి ప్రాంతాలలో

పర్యాటక రంగాన్ని అభివృద్ధి చేయుడం జరిగిందని ఎంతోవుంది పర్యాటకులు రావడం జరుగు తుందని మరింతగా ఆకర్పించే విధంగా చర్యలు తీసుకోవాలని అన్నారు. ఈ సందర్భంగా జిల్లా రెవెన్యూ అధికారి రాజశేఖర్ మాట్లాడుతూ చిత్తూరు జిల్లా ప్రాచీన సంపదలకు నిలయం అని పర్యాటక రంగం అభివృద్ధికి తగు చర్యలు చేపట్టడం జరుగుతున్నదని తెలిపారు. జిల్లాలో కాణిపాక వరసిద్ధి వినాయకుడి ఆలయం తో పాటు బోయకొండ గంగమ్మ ఆలయం నకు ప్రధానంగా రాష్ట్రం నుంచే కాకుండా ఇతర రాష్ట్రాల నుంచి కూడా భక్తులుపర్యాటకులు రావడం జరుగు తునన్నారు. అదే విధంగా కుప్పంలోని ననియాల ప్రాజెక్టు, రాజుల కోట, కైగల్ వాటర్ ఫాల్స్ వంటి ప్రాంతాలు ఎంత గానో ప్రసిద్ధి చెందాయని మన ప్రాచీనుల సంపద సంస్మ్కతి లా చిహ్నంగా నిలిచాయని వీటి గురించి మరింత ప్రాచుర్యం కల్పించి పర్యాటకులను మరింతగా ఆకర్పించే విధంగా తగు చర్యలు ప్రభుత్వ పరంగా తీసుకోవడం జరిగిందని, అదే స్ఫూర్తితో అందరూ తీసుకోవాలని అన్నారు. చిత్తూరు నగర క ామిషనర్ అరుణ మాట్లాడుతూ ప్రాచీన సంపదను కాపాడుకోవడంతోపాటు వాటి యొక్క విశిష్టతను కూడా అందరికీ తెలియజేయాల్సిన అవసరం ఉందని మరింతగా పర్యాటక రంగాన్ని అభివృద్ధి చేసుకొని ఉద్యోగ ఉపాధిని పెంపొందించు కోవాలనన్నారు. ఈ సందర్భంగా విద్యార్థులు గాంధీ విగ్రహం నుంచి మసానికల్ మైదానం వరకు 2కే రన్ నిర్వహించారు. ఈ కార్యక్రమంలో నె్రహు యువ కేంద్రం అధికారి ప్రదీప్, బాబురెడ్డి, నగరపాలక హెల్త్ అధికారి శ్రీనివాస్ లతో పాటు క్రీడాకారులు విద్యార్థులు పాల్గొన్నారు.





PVKN GOVT. DEGREE COLLEGE(A)
CHITTOOR

ABOUT THE PROGRAMME:

On the occasion of World Tourism Day, PVKN Yuva Tourism club, PVKN Govt. college (A), organized 2K run on 27.09.2023 under the guidance of Coordinators B. Gopriya Naick and S.Reddy Basha and physical Director Lokesh. The 2K run started at the iconic Gandhi Statue and culminating at the Ambedkar Bhavan. The event is to celebrate the spirit of tourism and unity in aim of promoting healthy living. Being the chief guest, Municipal Commissioner Dr. J. Aruna, chittoor City said that the government has taken steps to attract tourist by promoting the area thereby providing employment through tourism sector, Chittoor City Commissioner, Aruna, Nehru Yuva Central District Officer Pradeep Kumar and others participated in the event.

OUTCOMES:

- > 30 Students participated in this world tourism day 2k run programme.
- On this special day, people around the world come together to acknowledge the positive impact of tourism and to raise awareness about the challenges it faces.

ACTIVITY COORDINATOR:

- ✓ B. GOPRIYA NAICK, Lecturer in Telugu, & Arts Wing Incharge, PVKN YUVA TOURISM CLUB COORDINATOR.
- ✓ S. REDDY BASHA, Lecturer in History, PVKN YUVA TOURISM CLUB CO-COORDINATOR





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31. Departmental Best Practices (NAAC Format)

Year	2022-23	2021-22	2020- 21	2019-20	2018-19
No. of Best Practices	02	0	0	0	01

32. Faculty Profiles

https://drive.google.com/drive/folders/1XEDRsfLBIdMKDG-BiYU33m3lGC16Jrka?usp=sharing

33. Student Achievements















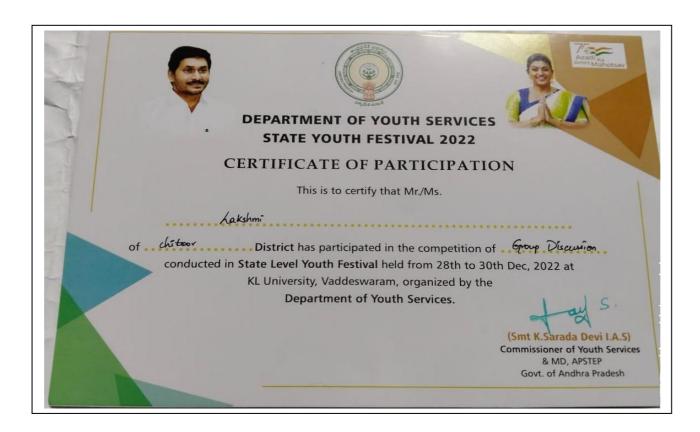


















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34. SWOC analysis

i. Strengths:

- √ Highly Qualified and experienced faculty
- ✓Departmental Library
- ✓ Providing competitive ability Skills through special coaching
- \checkmark Consistent good feedback from the students indicates the excellent quality of the teacher

ii. Weakness

- ✓ Decreasing enrolment in UG courses
- ✓ Enrolment of substandard students in the department
- √College is situated away from the town

iii. Opportunities:

✓ Availability of knowledge resources like text books/reference books/study materials previous exam papers for different competitive exams like PG SET, UGC NET, APSET,, etc.

 \checkmark Students are motivated to take part in Student Study Projects and Minor Research Projects.

iv. Challenges:

√To provide hitech facilities to avoid threat from corporate educational institutions

- √ To enhance the student enrolment in UG courses
 - ✓ To develop research activities in future
 - ✓ Improving the % of results of economically, educationally and socially backlog students





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35. Report

NIL

36. Future Plans

- > Improving enrolment
- > Improving the optimum usage of ICT in teaching learning
- > Exploring the starting of new job oriented courses
- > To start multidisciplinary job oriented courses

